

- Lengua Extranjera – Inglés
- Quinto año

### **Guía de actividades**

#### *Clase N° 1*

- Elegir la palabra correcta.

**Choose the correct word to complete:**

Yes, I know/am knowing the answer!

Why is she cries/crying?

She always is getting/gets up late on Sundays

I am liking/like this film

I want/am wanting a new bike

Today, mum washes/is washing my clothes

"Look, I am seeing/see my friends"

Yuk! I hate/am hating vegetables

I haven't seen the doctor for a long time but she is remembering/remembers my name.

At the moment the children play/are playing in the garden

- Escribir oraciones usando el presente continuo. (am, is, are y los verbos con -ing como en el ejemplo)

They celebrate Diwali (tomorrow)  
They are celebrating Diwali tomorrow.

- I watch TV (tonight)
- She cook dinner (tomorrow)
- They play tennis (on Saturday)
- We go mosque (on Friday)
- He work (next week)
- I visit my uncle (at the weekend)

- Completar las oraciones con los verbos que están entre paréntesis usando el presente simple.

1. The train (arrive)  in London at 3:45pm.
2. The lesson (start)  in ten minutes.
3. The show (begin)  at 6 o'clock.
4. My sister's birthday (be)  on Tuesday.
5. The train for Paris and the train for London both (leave)  at 6:23am.
6. The music festival (end)  on Monday.
7. The next train (come)  in 25 minutes.
8. The exhibition on 18th century art (open)  next weekend.

## Clase N° 2

- Actividad 2: escribir oraciones sobre Jed y Jessy usando la forma correcta del be going to (am, is, are going to y el verbo) – recuerden que si la oración es negativa tenemos que usar: 'm not, isn't, aren't going to y el verbo)

### 2 Write sentences about Jed and Jessy using the correct form of *be going to*.

	Jed	Jessy
go to university	✓	✓
buy a car	✗	✓
learn Chinese	✓	✗
travel around Europe	✗	✓
find a good job	✓	✓

Jed and Jessy are going to go to university.

- 1 Jed \_\_\_\_\_.
- 2 Jed \_\_\_\_\_.
- 3 Jed \_\_\_\_\_.
- 4 Jessy \_\_\_\_\_.
- 5 Jessy \_\_\_\_\_.
- 6 Jessy \_\_\_\_\_.
- 7 Jed and Jessy \_\_\_\_\_.

- Actividad 1: buscar en la sopa de letras ocho adjetivos de personalidad y completar las oraciones.

1 Find eight words for personality adjectives in the puzzle. The words go →, ↓, and ↘. Then use the words to complete the descriptions.

A	M	B	I	T	I	O	U	S	H
B	R	W	B	S	W	P	A	B	A
W	S	R	C	A	B	A	W	U	R
U	B	E	O	X	U	T	X	P	D
P	A	N	N	G	C	I	B	S	W
H	E	G	F	N	A	E	P	X	O
X	O	U	I	W	S	N	U	C	R
K	G	N	D	B	E	T	T	E	K
L	W	S	E	L	F	I	S	H	I
S	P	A	N	S	C	P	N	W	N
E	X	C	T	U	T	B	G	A	G
O	R	G	A	N	I	Z	E	D	C

My sister is very **ambitious** and wants an important job.

- 1 Tom isn't lazy! He's very h\_\_\_\_\_.
- 2 Joe is a very h\_\_\_\_\_ person. He always tells the truth.
- 3 Please be more p\_\_\_\_\_. This isn't going to take very long.
- 4 I don't like a\_\_\_\_\_ people. They think they're better than everyone else!
- 5 I'm c\_\_\_\_\_ about the test tomorrow. I think it's going to be easy.
- 6 You're so o\_\_\_\_\_. You never lose things!
- 7 S\_\_\_\_\_ people don't think about other people.

- Actividad 3: elegir la enfermedad o el síntoma para cada consejo.

3 Choose the correct illness or symptom for each piece of advice.

You should go and see a dentist.

**toothache** / a cold

- 1 You shouldn't lift heavy things.  
backache / a sore throat
- 2 You shouldn't eat anything.  
a headache / stomach ache
- 3 You should stay in bed.  
toothache / a temperature
- 4 You should take a painkiller.  
a headache / a cough

- Actividad 1: completar las oraciones con: **must** / **mustn't**

## must

1 Complete the sentences with *must* or *mustn't*.



